SAXILT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

SEMESTER

PREVIOUS OUTLINE DATED:

CALCULUS COURSE TITLE

MTH367-4

CODE NO,:

ELECTRICAL/ELECTRONICS/COMPUTER TECHNOLOGY

PROGRAM:

JOHN REAL

DATE:

APPROVED:

DEAN^.-^

JULY 1992

July /C/f.

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COURSE NAME

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TOTAL CREDIT HOURS: 64

PREREQUISITE(S): MTH577 OR MTH578

I. PHILOSOPHY/GOALS:

This advanced course in calculus contains some special methods of integration, Maclaurin, Taylor and Fourier series, various types of first and second order differential equations, Laplace transform methods of solution, and applications to the electrical/electronics area.

II. STUDENT PERFORMANCE OBJECTIVES:

The basic objectives are that the student develop an understanding of the methods studied, demonstrate a knowledge of the facts presented and show an ability to use these in the solution of problems. To accomplish these objectives, exercises are assigned. Test questions will be of near equal difficulty to questions assigned in the exercises. The level of competency demanded is the level required to obtain an overall passing average on the tests. The material to be covered is listed below.

III	. TOPICS TO BE COVERED:	TIME	FRAME:
1.	Methods of Integration.	16	periods
2.	Expansion of Functions in Series	18	periods
3.	Differential Equations.	26	periods

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IV.	LEARNING ACTIVITIES:	REQUIRED RESOURCES
1.0	Methods of Integration	Chapter 27
1.1	The general power formula. (review)	Questions 1 - 24, p.843
1.2	Integration by use of tables.	Questions 1 - 32, p.872
1.3	The basic logarithmic form, (review)	Questions 1 - 28, p.846
1.4	The exponential form, (review)	Questions 1-24, p.850
1.5	Basic trigonometric forms. (review)	Questions 1-24, p.853
1.6	Other trigonometric forms. (review)	Questions 1 - 28, p.858
1.7	Inverse trigonometric forms. (review)	Questions 1 - 28, p.862
1.8	Integration by parts,	Questions 1 - 15, p.866
1.9	Integration by trigonometric substitution.	Questions 1 - 16, p.870
1.10	Integration by partial fractions.	Questions 1 12., p. 992 1 12, p. 997
1,11	Review exercise.	Questions 1 - 36, p. 874

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IV.	LEARNING ACTIVITIES: (cont'd)	REQUIRED RESOURCES	
2.0	Expansion of Functions in Series	Chapter 28	
2.1	Infinite series.	Questions 1 - 28, p.880	
2.2	Maclaurin series.	Questions 1-30, p.887	
2.3	Certain operations with series.	Questions 1 - 26, p.891	
2.4	Computations by use of series expansions.	Questions 1 - 26, p.894	
2.5	Taylor's series,	Questions 1 - 28, p.898	
2.6	Fourier series.	Questions 1 - 12, p.905	
2.7	Review exercise.	Questions 1-42, p. 907	
3.0	<u>First Order Differential</u> <u>Equations</u>	Chapter 2 9	
3.1	Solutions of differential equations.	Questions 1 - 28, p.912	
3.2	Separation of variables.	Questions 1 32, p.917	
3.3	Integrable combinations.	Questions 1 33, p.919	
3.4	Linear first order DE.	Questions 1 32, p.922	
3.5	Elementary applications.	Questions 1 40, p. 927 Handout	

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4.0	Higher Order Differential Equations	Chapter 2 9
4.1	Homogeneous equations with constant coefficients.	Questions 1 - 28, p.933
4.2	Auxiliary equations with repeated or complex roots.	Questions 1 - 32, p.937
4.3	Solutions of nonhomogeneous equations.	Questions 1 - 28, p.942
4.4	Applications of second-order differential equations.	Questions 11 - 20, p.948 Hand-out
4.5	Laplace transforms.	Questions 1 - 24, p.953
4.6	Solving differential equations.	Questions 1 - 16, p.956
4.7	Review exercise.	Questions 1 - 72, p.957

V. METHOD OF EVALUATION:

- 1. Three four tests per semester,
- 2. Final grade is a weighted average of these tests.

All tests are scheduled in advance. Hence, attendance is mandatory. Unexcused absence from a test will result is a mark of zero for that test. If a student is prevented from writing a test by illness, the instructor should be notified before the time of the test. Upon return to class, the student should see the instructor immediately to arrange a time for a make-up test. The student should have a note from the college nurse or a doctor. -б-

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VI. REQUIRED STUDENT RESOURCES:

Washington, <u>Basic Technical Mathematics With Calculus</u>, fifth edition, metric version. Benjamin/Cummings Pub. Co. 1990

VII. SPECIAL NOTES:

Students with special needs (e.g. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.